

Course Description**SPM 2201 | Sports Ethics and Leadership | 3.00 credits**

This course will provide students with an understanding of effective leadership and help students begin to develop their own ethical framework. Students will examine ethical issues in sport such as the use of performance-enhancing drugs, cheating, match-fixing, etc. Additionally, students will learn how to apply different leadership styles and theories to develop a cohesive team culture and effectively navigate contemporary ethical issues within sport.

Course Competencies

Competency 1: The student will identify current ethical issues in sports by:

1. Communicate effectively using listening, speaking, reading, and writing skills (LO 1).
2. Formulate strategies to locate, evaluate, and apply information (LO 4).
3. Examining a variety of ethical problems in sport and develop skills for distinguishing sound and valid arguments.
4. Discussing ethical issues in sport to develop critical reasoning skills and how to apply them to real-world scenarios.
5. Identifying moral questions from other kinds of intellectual considerations that are relevant to contemporary sport.

Competency 2: The student will explain different ethical frameworks by:

1. Identifying the various types of ethical analysis and develop competence in applying them to moral problems that are specific to sport.
2. Discussing for the importance of philosophic inquiry concerning sport, in general and matters concerning ethical issues in particular.
3. Describing the purpose of ethics in the world of sport and the nuance between morality and ethics.

Competency 3: The student will demonstrate the ability to apply critical thinking in the context of sport leadership by:

1. Discussing the required competencies and leadership skills for sport managers.
2. Examining critical perspectives on leadership and leadership theory.
3. Demonstrating the understanding of the unique dimensions and characteristics of sport and how these influence the leadership of sport.

Competency 4: The student will employ effective team management and conflict resolution strategies by:

1. Discussing the important of talent development within a team environment.
2. Examining the use of effective evaluation techniques to assure good team function.
3. Applying the techniques and principles of conflict resolution to make teams more effective.

Competency 5: The student will analyze different leadership and management philosophies and theories by:

1. Examining leadership philosophy and apply principles learned from prominent sport leaders.
2. Identifying and analyzing various components of sport leadership.
3. Applying research-based concepts associated with sport leadership.

Competency 6: The student will develop a personal ethical and leadership philosophy by:

1. Applying knowledge and skills to create a useful, practical leadership guide for growth.
2. Identifying and describe current ethical dilemmas facing sports and how they impact society.
3. Evaluating how ethics and leadership effect professional, college and youth sports.

Learning Outcomes:

1. Communication
2. Information Literacy